

# DJUSD Parent and Family Engagement Policy (Title I)

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# Social Emotional Learning Opener:

What is one word that describes a feeling you bring to the group today?

Please feel free to add your own words...

CURIOSITY  
CURIOSIDAD

OPTIMISM  
OPTIMISMO

AUTHENTICITY  
AUTENTICIDAD

UNDERSTANDING  
COMPRENSIÓN

PATIENCE  
PACIENCIA

CREATIVITY  
CREATIVIDAD

PASSION  
PASIÓN

BRAVERY  
VALENTÍA

WORRY  
PREOCUPACIÓN

CALM  
TRANQUILO/A

JOY  
ALEGRÍA

THOUGHTFULNESS  
CONSIDERACIÓN

COMPASSION  
COMPASIÓN

ACCEPTANCE  
ACEPTACIÓN

# AGENDA

What is Title I?

Parent's Rights  
Under (Title I)

DJUSD Parent  
&  
Family  
Engagement  
Policy



# Introduction to Title I

# Title I, Part A

Federal funds given to California schools to help meet the educational needs of students

# What is Title I, Part A?

## Achievement

To improve academic achievement of students, particularly those who are struggling

## Standards

To support students in achieving proficiency on CA State Standards

## Well-rounded

To provide students a well-rounded education as defined by the school's plan

# Goals of Title I, Part A

Goal 1

to increase  
academic  
achievement

Goal 2

to provide direct  
instructional  
support to  
students

Goal 3

to provide  
professional  
development for  
teachers

Goal 4

to promote  
parent education  
and involvement

# Title I, Part A Programs

## School-Wide

Programs and services targeted to improve the entire educational program of the school.

## Targeted

Programs and services for eligible students at a site



# DJUSD Schools Participating in Title I



# Parents Right to Know...

- Classroom teacher qualifications
  - Met licensing criteria
  - Under emergency or provisional
  - Teaching in the field authorized
  
- Paraprofessional qualifications and services provided to child

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All Title I schools are required to hold an Annual Title I meeting each school year to . . .

- Inform parents/guardians about Title I programming
  - Share how parents/guardians can become involved, and support Title I programs
  - Parents provide input on Parent and Family Engagement Policy
-



# Parent and Family Engagement in Action at DJUSD

## Foundational Ideas for Family Partnership:



- 1 Families bring multiple assets that can be leveraged for learning.
- 2 Community cultural wealth improves the learning community.
- 3 Families want reciprocal connection and belonging.
- 4 Family partnership is continuous throughout the learning process.

# DJUSD's Title I, Part A Parent and Family Engagement Policy

## **Purpose:**

- To engage the community in supporting student learning
- To develop shared responsibility and foster parent partnerships
- To build community

**Access:** On DJUSD's website

# Family Engagement Activities

## SCHOOL INITIATED

## FAMILY INITIATED

### At the District

- Solicit input from families on district parent and family engagement policy
- Solicit input from parents on district goals and priorities
- Provide training on school governance to parent advisories
- Support welcoming and inviting school climates

- Participate on district-level parent advisories
- Provide input on parent and family engagement policies
- Provide input on English learner district wide needs assessment
- Provide input on Local Control Accountability Plan (LCAP)

### At School

- Create a welcoming environment
- Celebrate families and the assets they bring to schools
- Work with families as partners to improve student achievement
- Assist families to access community resources

- Attend parent-teacher conferences.
- Visit your child's classroom
- Volunteer in the classroom
- Volunteer at lunch or after school to support students
- Attend or support school-wide events
- Participate in school advisory committee meetings including the English learner Advisory Committee, School Site Council, Parent Teacher Association, or the Climate Committee
- Give input on the school wide needs assessment
- Give input on the school plan for student achievement

### At Home

- Promote effective two-way communication with families
- Assist families to create home conditions to support academic achievement
- Provide information on expectations, standards, and how families can be involved, in an accessible language and format
- Keep families informed on student progress and maintain regular communication

- Talk to your child in their home language about what they are learning in school
- Help students organize homework and provide a quiet space
- Limit TV watching and video games
- Read out loud to your student
- Talk about school and the importance of learning
- Respond to school surveys
- Communicate with teachers about questions or concerns
- Talk about college and careers
- Link learning to current events

# At the District

## School Initiated



- Solicit Input from families on:
  - district, parent and family engagement policy
  - district goals and priorities
- Provide training on school governance to parent advisories
- Support welcoming and inviting school climates

## Family Initiated



- Participate on district-level parent advisories
- Provide input on parent and family engagement policies
- Provide input on English learner district-wide needs assessment
- Provide input on Local Control Accountability Plan (LCAP)



# At School

## School Initiated



- Create a welcoming environment
- Celebrate families and the assets they bring to schools
- Work with families as partners to improve student achievement
- Assist families to access community resources

## Family Initiated



- Attend parent-teacher conferences
- Visit your child's classroom
- Volunteer in the classroom
- Volunteer at lunch or after school to support students
- Attend or support school-wide events
- Participate in school advisory meetings
- Give input on school wide needs assessment and School Plan

# At Home

## School Initiated



- Promote effective two-way communication with families
- Assist families to create home conditions to support academic achievement
- Provide information on expectations, standards, and how families can be involved, in an accessible language and format
- Keep families informed on student progress, regularly

## Family Initiated



- Talk to your child in their home language about what they are learning in school
- Help students organize homework and provide a quiet space
- Limit TV watching and video games
- Read out loud to your student
- Respond to school surveys
- Communicate with teachers about questions and concerns
- Talk about college and careers

# Parent Input on Plans

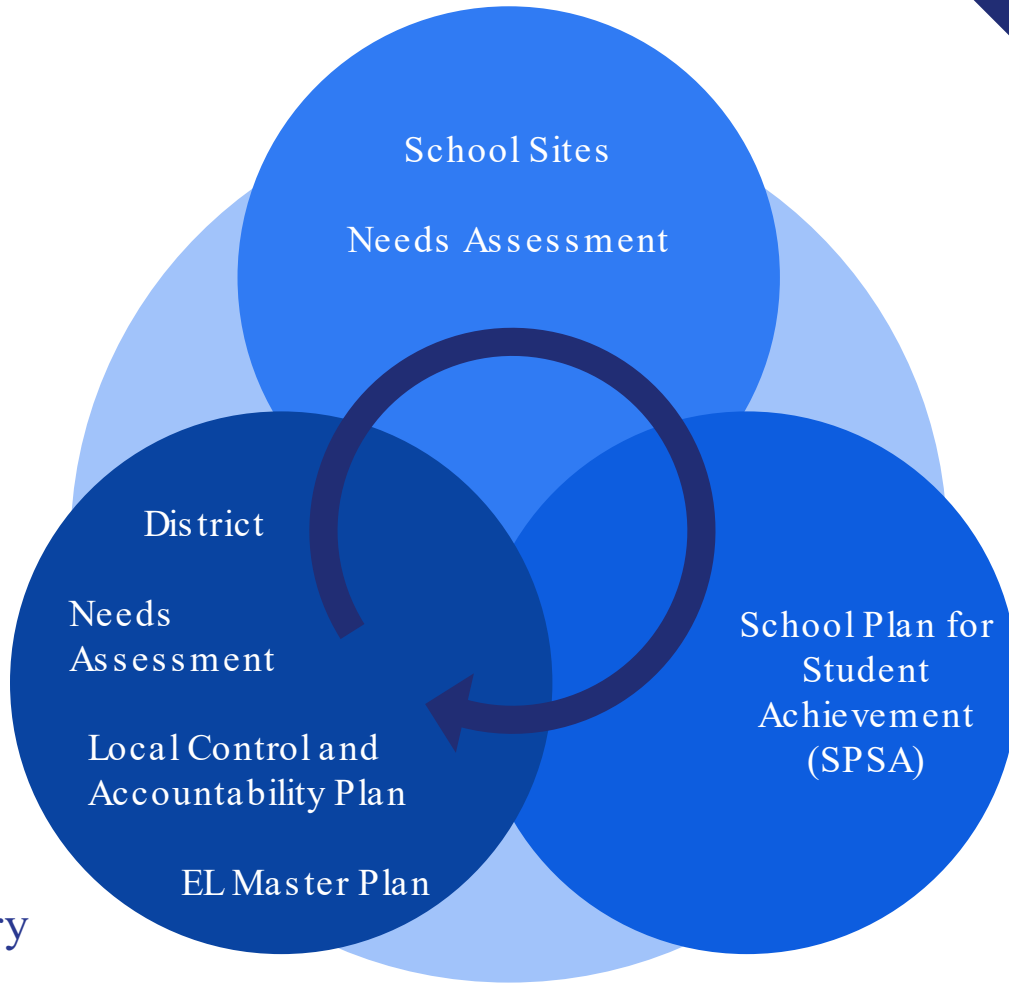
- Parent and Family Engagement Policy
- School Needs Assessment
- District Needs Assessment
- School Plan for Student Achievement
- Local Control and Accountability Plan (LCAP)

# Parent Advisories

- School Site Council (SSC)
- School Parent Teacher Association (PTA)
- School Climate Committee
- School English Learner Advisory Committee (ELAC)
- District English Learner Advisory Committee (DELAC)
- Superintendent Parent Advisory Committee
- Superintendent's Advisory Committee on Special Education (SACSE)

DELAC

District English  
Learner Advisory  
Committee



ELAC

English Learner  
Advisory  
Committee



# New Family Supports

# Coordinator of Language Justice and Family Partnerships

Family

Outreach to  
families

Community

Coordinates  
community  
resources to  
support families  
in need

Interpretation

District-Wide Coordination of  
Interpretation and Translations  
services

Translation

Family and Community Partnerships

# Intro to School Governance and the LCAP



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# What is School Governance?

Governance refers to **how decision making happens in education systems**. It refers to the institutions and dynamics through which education systems allocate roles and responsibilities, determine priorities and designs, and carry out education policies and programs.



# Guiding Principles...

1. Operate with the belief that everyone wants what is best for all students.
2. Be data informed and student driven.
3. Believe in the value of your perspective and the perspective of others in the process.



# Roles and Responsibilities

1. Advise the Principal and Staff on:
  - a. Student Needs
  - b. Educational Programs
  - c. School Services
  
1. Help gather input from the school community.
  
2. Encourage participation in school activities.



# Site Level Advisories

1. School Site Council
2. English Learner Advisory Committee (ELAC)
3. Climate Committee (Elementary)



# School Site Council Responsibilities

- Support with the development of Single Plan for Student Achievement (SPSA)/ School Plan
- Annual process for developing, reviewing and updating
- Updating includes comprehensive review of data and the development of actions necessary to achieve school goals



# Example of Annual SPSA Planning Cycle

Months	Activities
December- January	Analyze Student Data and Measure the Effectiveness of Current Strategies
February - March	Identify Goals and Areas for Improvement
April	Define Timelines, Personnel, and Expenditures (Complete Template)
May	Adopt SPSA and Recommend to the Board
August	Implement SPSA
August- November	Monitor Implementation

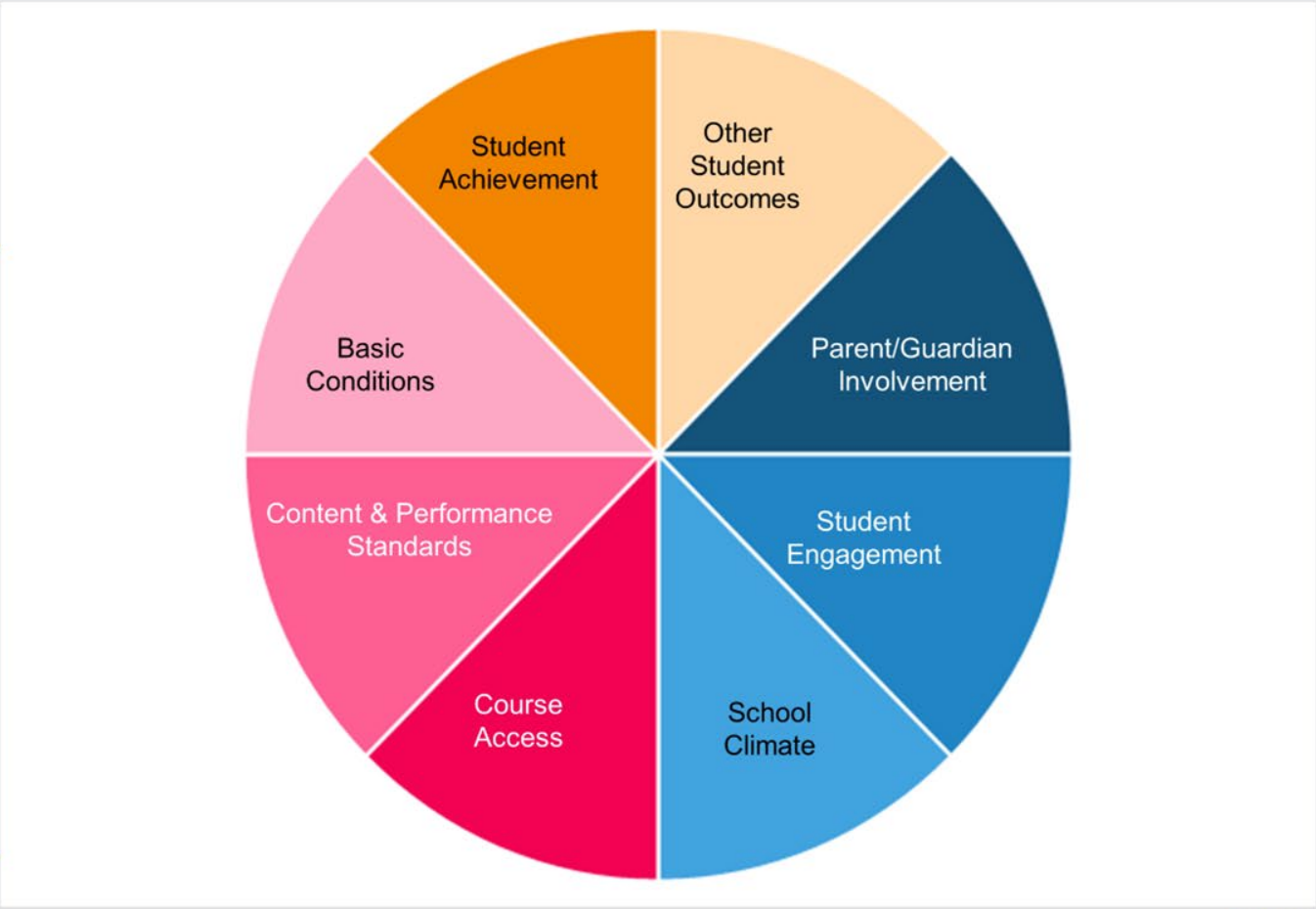
# English Learner Advisory Committee

1. Assist in the development of the school wide needs assessment for English Learners (EL)
2. Help gather input from the school community.
3. Advise the Principal and Staff on the development of site needs of English learners and submit to the School Site Council for consideration of inclusion in the School Plan



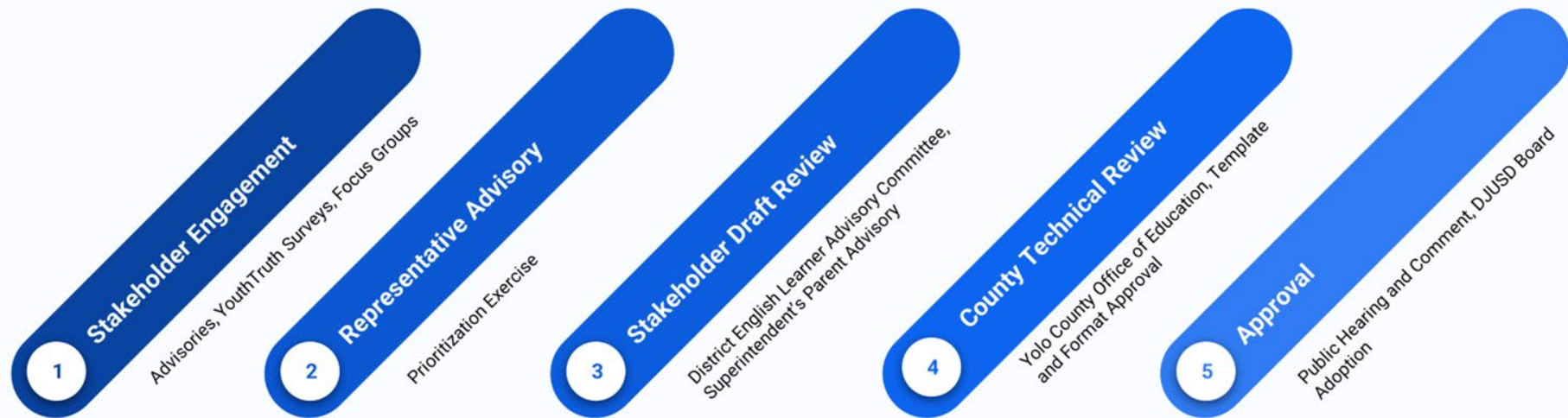
# State Priorities

- Student Outcomes
- Conditions of Learning
- Engagement





# Development Process



# DJUSD Instructional Coherence Map

Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21st century.

## DJUSD GOALS



## STRATEGIES



Professional Collaboration

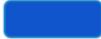




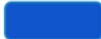














Effective and Innovative Instruction



Social Emotional Learning

# LCAP Timeline

	Feb	Mar	Apr	May	Jun
YouthTruth					
Site Focus Groups					
Draft Annual Update(s): Budget and Narrative					
Data Analysis with Site Leaders					
SELPA Consultation					
Drafting of 2021-24 LCAP					
Review with Superintendent Advisories					
Revisions (as necessary)					
Technical Review with YCOE					
Public Hearing of LCAP 2021-24					
Adoption of LCAP 2021-24					
DJUSD Board Updates					



Questions?